#### **Accountability Rating**

**School Information** 

\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\*

District Name: BASTROP ISD Campus Type: High School Total Students: 1,660 Grade Span: 09 - 12

Not Rated Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus, see <a href="https://TXSchools.gov">https://TXSchools.gov</a> or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

#### **Distinction Designations**

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

#### **School and Student Information**

This section provides demographic information about CEDAR CREEK H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District Sta	ate
Attendance Rate (2018-19)	93.1%	94.6%	95.4%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity	2.40/	2.50/	12.60/	Secondary	
African American Hispanic White American Indian	2.4% 77.4% 17.5% 0.1%	3.5% 69.2% 23.6% 0.2%	12.6% 52.8% 27.0% 0.4%	English/Language Arts   18.8   14.8     Foreign Languages   27.1   20.0     Mathematics   24.9   18.1     Science   24.3   19.3	16.4 18.7 17.8 18.8
Asian Pacific Islander Two or More Races	0.2% 0.0% 2.3%	0.5% 0.1% 3.0%	4.6% 0.2% 2.5%	Social Studies 25.1 19.9	19.3
Enrollment by Student Group Economically Disadvantaged Special Education English Learners	66.8% 11.4% 26.9%	69.4% 12.0% 31.0%	60.2% 10.7% 20.3%		
Mobility Rate (2018-19)	13.3%	12.7%	15.3%		

### **School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <a href="http://tea.texas.gov/financialstandardreports/">http://tea.texas.gov/financialstandardreports/</a>.

	Campus	District	State	Ca	ampus	District	
Instructional Staff Percent	n/a	80.4%	64.6%	Expenditures per Student			
Instructional Expenditure Ratio	n/a	64.4%	62.8%	•			
mod dedonal Experience reads	11/4	01.170	02.070	Total Operating Expenditures \$	\$6,760	\$9,432	
				Instruction \$	\$5,113	\$5,411	
				Instructional Leadership	\$83	\$60	
				School Leadership	\$452	\$458	

### **STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

											Two or	
				_	African			American		Pacific	More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	66%	68%	86%	65%	81%	*	*	-	89%	65%
	2018	77%	66%	68%	88%	65%	79%	*	*	-	91%	63%
ELA/Reading	2019	75%	61%	56%	86%	52%	73%	*	*	-	78%	52%
	2018	74%	62%	56%	84%	51%	70%	*	*	-	86%	50%
Mathematics	2019	82%	71%	67%	86%	66%	71%	-	-	-	100%	65%
	2018	81%	72%	67%	83%	65%	74%	-	-	-	*	63%
Science	2019	81%	75%	81%	82%	79%	93%	-	*	-	100%	79%
	2018	80%	74%	81%	87%	78%	91%	*	*	-	100%	78%
Social Studies	2019	81%	68%	89%	92%	87%	97%	-	*	-	90%	87%
	2018	78%	67%	92%	100%	90%	94%	-	-	-	100%	88%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	37%	42%	67%	36%	60%	*	*	-	73%	37%
•	2018	48%	36%	40%	54%	34%	60%	*	*	_	51%	33%
ELA/Reading	2019	48%	34%	35%	67%	31%	53%	*	*	-	61%	31%
_	2018	46%	34%	33%	48%	28%	56%	*	*	_	43%	26%
Mathematics	2019	52%	39%	33%	57%	31%	39%	-	-	-	60%	32%
	2018	50%	38%	27%	33%	26%	33%	-	-	-	*	25%
Science	2019	54%	44%	45%	73%	40%	65%	-	*	-	82%	41%
	2018	51%	41%	45%	73%	39%	69%	*	*	-	60%	38%
Social Studies	2019	55%	44%	65%	67%	58%	89%	-	*	-	90%	59%
	2018	53%	43%	67%	55%	64%	80%	-	-	-	73%	59%
STAAR Perform	nance Da	tos at Ma	ctore Gra	de Level (/	All Grados T	'ested)						
All Subjects	2019	24%	15%	13%	27%	10%	25%	*	*	_	48%	10%
7 iii Subjects	2018	22%	14%	11%	14%	8%	22%	*	*	_	29%	8%
ELA/Reading	2019	21%	12%	5%	10%	3%	13%	*	*	_	44%	3%
	2018	19%	12%	4%	4%	2%	11%	*	*	_	19%	2%
Mathematics	2019	26%	18%	13%	57%	11%	13%	_	_	_	20%	13%
	2018	24%	16%	8%	17%	8%	7%	_	_	_	*	8%
Science	2019	25%	17%	12%	36%	8%	23%	_	*	_	45%	9%
	2018	23%	15%	15%	27%	11%	31%	*	*	_	30%	10%
Social Studies	2019	33%	25%	40%	33%	32%	70%	_	*	_	70%	34%
	2018	31%	23%	35%	18%	29%	56%	_	_	_	55%	29%
Academic Grov												
Both Subjects	2019	e (All Grad	ies reste 62	(a) 64	68	63	65	*		_	94	64
Pour Subjects	2019	69	61	61	62	60	64	·	*	-	59 59	58
ELA/Reading	2016	68	62	64	56	64	62	*	_	-	59 *	50 65
LLAVREAUTIG	2019	69	62	65	64	65	62 67	_	*	-	67	63
Mathematics	2018	70	62	64	83	62	67 78	-	7	-	90	62
iviau ierriaucs		70					76 59	-	-	_	90 *	52 52
	2018	70	61	54	58	54	59	-	-	-	•	52

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
Indicates zero observations reported for this group.
Indicates results are masked due to small numbers to protect student confidentiality.
Indicates data reporting is not applicable for this group.

### Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)				7				7.0.0			
2018-19	1.9%	0.4%	0.4%	2.4%	0.3%	0.3%	*	*	_	0.0%	0.5%
2017-18	1.9%	0.3%	0.2%	0.0%	0.2%	0.3%	0.0%	*	-	0.0%	0.3%
<b>4-Year Longitudinal Rate (Gr 9-</b> Class of 2019	12)										
Graduated	90.0%	96.8%	97.8%	87.5%	97.9%	98.4%	_	_	_	100.0%	97.1%
Graduates, TxCHSE, & Cont	94.1%	98.7%	98.5%	87.5%	98.4%	100.0%	_	_	_	100.0%	97.6%
Class of 2018	3 1.1 70	30.7 70	30.370	07.570	30.170	100.070				100.070	37.070
Graduated	90.0%	96.0%	96.3%	90.0%	97.4%	92.9%	*	*	_	100.0%	95.9%
Graduates, TxCHSE, & Cont	94.3%	97.2%	96.6%	90.0%	97.9%	92.9%	*	*	-	100.0%	96.3%
5-Year Extended Longitudinal R	ate (Gr 9-	12)									
Class of 2018											
Graduated	92.2%	97.2%	96.6%	90.0%	97.9%	92.9%	*	*	-	100.0%	96.3%
Graduates, TxCHSE, & Cont Class of 2017	93.9%	97.5%	96.6%	90.0%	97.9%	92.9%	*	*	-	100.0%	96.3%
Graduated	92.0%	96.6%	96.4%	100.0%	96.2%	95.6%	*	*	_	*	95.0%
Graduates, TxCHSE, & Cont	93.7%	96.8%	96.7%	100.0%	96.7%	95.6%	*	*	-	*	95.5%
6-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.4%	96.6%	96.4%	100.0%	96.2%	95.6%	*	*	-	*	95.0%
Graduates, TxCHSE, & Cont	93.7%	96.8%	96.7%	100.0%	96.7%	95.6%	*	*	-	*	95.5%
Class of 2016 Graduated	92.1%	95.1%	96.6%	100.0%	98.0%	94.1%	*	*	_	88.9%	96.3%
Graduates, TxCHSE, & Cont	93.4%	95.5%	97.2%	100.0%	98.5%	95.0%	*	*	_	88.9%	96.3%
4-Year Federal Graduation Rate	\Mithout F	Evelusion	c (Cr 0-12)								
Class of 2019	90.0%	94.7%	96.7%	87.5%	96.4%	98.4%	_	_	_	100.0%	95.4%
Class of 2018	90.0%	94.6%	94.3%	90.0%	96.2%	89.0%	*	*	_	83.3%	94.1%
			2 1.0 / 0	20.070	00.270	00.070				33.370	5 70
RHSP/DAP Graduates (Longitud Class of 2019	73.3%										
Class of 2018	68.5%	42.9%	*	_	*	*	_	*	_	_	*
				-			-		-	_	
RHSP/DAP/FHSP-E/FHSP-DLA				100.00/	00.20/	00 50/				100.00/	07.70/
Class of 2019	87.6%	78.1%	90.1%	100.0%	89.2%	90.5%	-	*	-	100.0%	87.7%
Class of 2018	86.8%	83.5%	96.4%	88.9%	96.5%	96.9%	*	•	-	•	94.6%
College, Career, and Military Re	-			07.50/	74.70/	02.00/				02.00/	72.00/
2018-19	72.9%	67.8%	77.8%	87.5%	74.7%	83.8%	-	- *	-	92.9%	73.8%
2017-18	65.5%	58.4%	68.9%	61.1%	66.4%	79.2%	*	*	-	40.0%	61.5%
SAT/ACT Results (Annual Gradu Tested	uates)										
2018-19	75.0%	50.2%	59.3%	100.0%	50.5%	78.5%	-	-	-	71.4%	49.1%
2017-18	74.6%	48.7%	58.1%	100.0%	49.6%	78.5%	*	*	-	60.0%	47.4%
Average SAT Score											
2018-19	1027	1040	1011	935	972	1083	-	-	-	1116	976
2017-18	1036	1042	1046	863	1009	1149	*	*	-	*	990
Average ACT Score											
2018-19	20.6	19.8	19.3	15.4	18.2	21.6	-	-	-	*	17.2
2017-18	20.6	20.6	20.5	16.1	18.9	24.8	*	-	-	*	19.0

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